

## School-based Plan on the Use of the English Enhancement Grant for Primary Schools

**Name of School: S.K.H. Kei Oi Primary School (A161)**

### (I) Present state of play

1. Most of our pupils are weak in reading and writing in English.
2. In KS1, the implementations of PLPR and PLP-R/W programmes enhance pupils' reading and writing abilities.
3. In P.4, we implement a programme to improve pupils' reading ability with the support from Language Learning Support Section (LLSS) in EDB. Due to the lack of time to co-plan and prepare the teaching aids, we can only tailor part of the curriculum.

### (II) A holistic school-based plan

1. One of our concern matters in 09-10 school proposal is to enhance pupils' reading and writing skills.
2. We work with the LLSS to develop tailored resources, skills and approaches that fit the schools' curriculum development objectives in P.4. in the year of 09-10.
3. We plan to extend our tailored approach in the curriculum in P.4 - P.6 in the year of 2010-2012.

### (III) Implementation details of the proposed measure(s)

Proposed measures	Benefits anticipated and how they can be sustained	Time scale (Month/year)	Resources required	Methods of progress-monitoring and evaluation
(1) To hire 0.5 supply teacher and a teaching assistant. ➤ We will release free lessons to 9 KS2 teachers. The teaching assistant will assist the KS2 teachers to take.	(1) To create space for curriculum leaders and teachers in the core team to develop the school-based English Language curriculum in P.4-6.	2010-2011(P.4-5)	(2) Textbooks, Readers	(1)To motivate P.4 –6 pupils to learn by theme-based modules. In P.4, 2 modules are expected to produce. In P.5, 2 modules are expected to produce. In P.6, 2 modules are expected to produce. – Questionnaire for pupils and teachers – Classroom observation

<ul style="list-style-type: none"> <li>➤ minutes in the co-plannings and prepare materials in the school-based curriculum.</li> <li>➤ P.4 teachers will have less free lessons while P.5 teachers will have more.</li> <li>➤ P.4 teachers have 1-2 free lessons per week while P.5 teachers will have 2-3 free lessons per week in the year 2010-2011.</li> <li>➤ In 2011-2012, P.6 teachers will have 2-3 lessons per week while P.5 teachers will have 1-2 free lessons per week.</li> <li>➤ To invite an expert with reading and writing expertise to work in collaboration with teachers to develop school-based English programmes.</li> <li>➤ We will invite the expert from the Learning Language Support Service from EDB.</li> </ul>	<p>(1) KS2 teachers will have 2-3 extra free lessons. The teachers are released to have co-planning time and develop a school-based curriculum in reading and writing. The expected products and outcomes are the curriculum and the experienced KS2 teachers.</p> <p>(2) To get advice and support from the expert through regular co-plannings. Supply teacher will have about 17-20 lessons.</p>	<p>2011-2012(P.4-6)</p>		<p>Students are highly motivated and they response and give feedback appropriately. Students' assignments in the classroom are satisfactory.</p> <p>(2)To develop a reading and writing school-based curriculum</p> <ul style="list-style-type: none"> <li>– Production of teaching plans</li> <li>– Production of resources packages</li> </ul> <p>In P.4, 2 modules are expected to produce(year 2010-2011).</p> <p>In P.5, 2 modules are expected to produce (2 modules per year 2010-2011, 2011-2012).</p> <p>In P.6, 2 modules are expected to produce. (year 2011-2012)</p> <p>Length and content.</p> <p>(1) and (2) are the same</p> <p>In each module, it includes:</p> <ul style="list-style-type: none"> <li>➤ 2-3 units of textbook contents.</li> <li>➤ 5 sessions of lesson plans (one lesson plan for about 2 hrs teaching time)</li> <li>➤ Flash cards</li> <li>➤ Picture cards</li> <li>➤ Powerpoints</li> <li>➤ Worksheets</li> <li>➤ Activities sheets</li> </ul> <p>In each module, it will last for about 1-2 months.</p>
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<p>➤ The expert will have regular meetings with our KS2 teachers to develop a school-based curriculum.</p>				<p>(3)To enrich teachers’ profession in developing school-based curriculum</p> <ul style="list-style-type: none"> <li>– Involvement of all English teachers</li> <li>– Questionnaire of teachers</li> </ul> <p>Most of the teachers agree the students have more confidence in reading comprehensions and writing tasks.</p>
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**(IV) Targets to be attained**

1. To motivate P.4-6 pupils to learn by theme-based modules.(i.e. integration of textbooks and readers)
2. To develop a reading and writing school-based curriculum (i.e. with resources packages and teaching plans) in P.4-6.
3. To enrich teachers’ profession in developing school-based curriculum which can achieve sustainable effects after the scheme.

**(V) Budget**

Measures/Activities to be funded by the scheme	Estimated cost	Estimated cost(2011-12)
<p>(1)To hire 0.5 supply teacher  (\$9917X12) (1+0.05)</p> <p style="text-align: center;">└─┬─┘ MPF</p>	\$124954.2	\$124954.2
<p>(2) To hire one teaching assistant  (\$9500X12)(1+0.05)</p>	\$119700	\$119700

**(VI)Cash flow**

School year	2010-2011	2011-2012
Cash requirement	\$244,654.2	\$244,654.2